

## COMPTIA A+ PART 2 (EXAM 220-1102)

### 1 - LESSON 1: CONFIGURING WINDOWS

Topic 1A: Configure Windows User Settings

Topic 1B: Configure Windows System Settings

### 2 - LESSON 2: MANAGING WINDOWS

Topic 2A: Use Management Consoles

Topic 2B: Use Performance and Troubleshooting Tools

Topic 2C: Use Command-line Tools

### 3 - LESSON 3: IDENTIFYING OS TYPES AND FEATURES

Topic 3A: Explain OS Types

Topic 3B: Compare Windows Editions

### 4 - LESSON 4: SUPPORTING WINDOWS

Topic 4A: Perform OS Installations and Upgrades

Topic 4B: Install and Configure Application

Topic 4C: Troubleshoot Windows OS Problems

### 5 - LESSON 5: MANAGING WINDOWS NETWORKING

Topic 5A: Manage Windows Networking

Topic 5B: Troubleshoot Windows Networking

Topic 5C: Configure Windows Security Settings

Topic 5D: Manage Windows Shares

### 6 - LESSON 6: MANAGING LINUX AND MACOS

Topic 6A: Identify Features of Linux

Topic 6B: Identify Features of macOS

### 7 - LESSON 7: CONFIGURING SOHO NETWORK SECURITY

Topic 7A: Explain Attacks, Threats, and Vulnerabilities

Topic 7B: Compare Wireless Security Protocols

Topic 7C: Configure SOHO Router Security

Topic 7D: Summarize Security Measures

## 8 - LESSON 8: MANAGING SECURITY SETTINGS

### Topic 8A: Configure Workstation Security

#### Topic 8B: Configure Browser Security

#### Topic 8C: Troubleshoot Workstation Security Issues

## 9 - LESSON 9: SUPPORTING MOBILE SOFTWARE

### Topic 9A: Configure Mobile OS Security

### Topic 9B: Troubleshoot Mobile OS and App Software

### Topic 9C: Troubleshoot Mobile OS and App Security

## 10 - LESSON 10: USING SUPPORT AND SCRIPTING TOOLS

### Topic 10A: Use Remote Access Technologies

### Topic 10B: Implement Backup and Recovery

### Topic 10C: Explain Data Handling Best Practices

### Topic 10D: Identify Basics of Scripting

## 11 - LESSON 11: IMPLEMENTING OPERATIONAL PROCEDURES

### Topic 11A: Implement Best Practice Documentation

### Topic 11B: Use Proper Communication Techniques

### Topic 11C: Use Common Safety and Environmental Procedures